

DEPARTMENT OF SOCIAL WORK  
COURSE CURRICULUM & MARKING SCHEME  
MASTER OF SOCIAL WORK - I, II, III & IV  
SEMESTER

SESSION: 2024-25

GOVERNMENT DIGVIJAY AUTONOMOUS PG  
COLLEGE RAJNANDGAON, 49144  
CHHATTISGARH



DEPARTMENT OF SOCIAL WORK  
COURSE CURRICULUM & MARKING SCHEME  
MASTER OF SOCIAL WORK - I, II, III & IV SEMESTER  
SESSION: 2024-25

GOVERNMENT DIGVIJAY AUTONOMOUS PG COLLEGE  
RAJNANDGAON, 491441 CHHATTISGARH



----- MEMBERS OF MSW STUDY BOARD -----

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GOVT DIGVIJAY COLLEGE RAJNANDGAON

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5 MR. SHISHUPAL KHOBRADE ( Advisor - Syllabus Committee )  
SAMTA JAN KALYAN SAMITI

..... SHISHUPAL KHOBRADE / 22/5/24 .....

6 MR. BHAVJOT SINGH ( Meritorious Ex Student )

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## Examination Scheme for Master of Social work 2024-25

MSW (MASTER of SOCIAL WORK) Examination shall be conducted in FOUR SEMESTER, each having 500 (five Hundred) Marks, totaling to 2000 marks. The detailed course structure Semester wise is mentioned below.

### MSW (MASTER of SOCIAL WORK) 1st SEMESTER

Course code	paper	Title of paper	Internal	Theory	total
PSWCT101	I	Social work History and Ideology- Indian Perspective	20	80	100
PSWCT 102	II	Population and Environment	20	80	100
PSWCT 103	III	Working with Groups / Group Work	20	80	100
PSWCT 104	IV	Social work Research – Qualitative Method	20	80	100
PSWCT 105	V	Human Growth and Development	20	80	100

### MSW (MASTER of SOCIAL WORK) II SEMESTER

Course code	paper	Title of paper	Internal	Theory	total
PSWCT 201	VI	Social work History and Ideology- Western Perspective	20	80	100
PSWCT 202	VII	Political Economy of Development	20	80	100
PSWCT 203	VIII	Process and Evaluation of Group Formation	20	80	100
PSWCT 204	IX	Social work Research – Quantitative Method	20	80	100
PSWCL205	X	Social Work Practicum	-	-	100

### MSW (MASTER of SOCIAL WORK) III SEMESTER

Course code	paper	Title of paper	Internal	Theory	Total
PSWCT 301	XI	Sociology for Social Work in India	20	80	100
PSWCT 302	XII	Social Work Personal, Training and Development	20	80	100
PSWCT 303	XIII	Family Social Work	20	80	100
PSWCT 304	XIV	Social Policy in India	20	80	100
PSWCT305	XV	Legal System in India	20	80	100

### MSW (MASTER of SOCIAL WORK) IV SEMESTER

Course code	paper	Title of paper	Internal	Theory	Total
PSWCT 401	XVI	Social Control and Change in India	20	80	100
PSWCT 402	XVII	Social Development	20	80	100
PSWCT 403	XVIII	Social Planning in India	20	80	100
PSWCT 404	XIX	Integrated Social Work Practice	20	80	100
PSWCL 405	XX	Research Project With Block Placement and Field Work Report	-	-	100

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## DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

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1. There shall be three sections (section A, B and C) in each theory paper. Section A shall contain very short answer type questions (one or two line answer) Altogether 4 questions will be set from the entire syllabus and shall be compulsory. (3X4=12)

2. Section B shall contain short answer type questions with the maximum limit of 200-250 words. Altogether 08 questions to be set ie. two from each unit with the internal choice The candidates are required to solve one question from each unit. (5X4=20)

3 Section C shall contain long answer/descriptive type questions. The students are required to answer specifically and the answer should not exceed the limit of 400-450 words Altogether 08 questions to be set ie two from each unit with the internal choice. The candidates are required to solve one question from each unit. (12X4=48)

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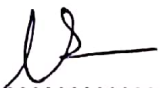


-----PROGRAM SPECIFIC OUTCOMES (PSO) -----

On completion of the MSW students are able to

- 1 Understand the concept, scope, importance and principles of social work.
- 2 Understand various fields of social work I.e. community development labour welfare, personnel management industrial relations, human resource management, family and child welfare, medical and psychiatric social work, tribal welfare, women empowerment child welfare etc.
- 3 Understand social problems/ issues and disorganization in society through field work and research dissertation.
- 4 Learn about methods of social work; case work, group work, community organization, social action, social work research, social welfare administration.
- 5 Learn about research methodology in social work.
- 6 Understand in detail about gender and society social movement and social welfare in India.
- 7 Developed professional ethics and skills, code of conduct, behaviour with client.
- 8 The students give chance developed the various skills in order developed their understanding relate theory practice and for their professional development.
- 9 Students have demonstrated the ability to practice according to the value base of the profession and its ethical standards and principles.
- 10 Some important qualities and key skills like empathy good listener, good communication skills, emotional intelligence social perspectives, tolerance, critical thinking, ability to coordinate, self awareness, integrity, persuasion etc are developed in the students.

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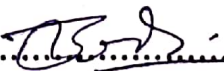
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**SEMESTER I Paper I ( COURSE CODE - PSWCT 101 )**  
**Social work History and Ideology- Indian Perspective**

**COURSE OUTCOME**

1. To understand the concept of social work education.
2. To know about goals, functions, process of social work.
3. To understand the Indian history of Ideology for social change.

**UNIT -I Indian History of Social work Education**

- a) Concept of Social work education
- b) Beginning of Social work education: History
- c) Welfare orientation in social work
- d) Development orientation in Social Work.

**UNIT-II Professionalization of:-**

- a) Social work values b) social work Education
- c) social work Knowledge
- d) Professional Association of social work in India.

**UNIT-III Social Work**

- a) Goals and values of social work
- b) function/ role of social work
- c) process of social work
- d) interface between profession and voluntary social work

**UNIT-IV Indian history of Ideology for social change 3**

- a) Social change: Concept, Causes and theory
- b) Social Change in Ancient period.
- c) Social Change in medieval period
- d) Social Change in modern Period

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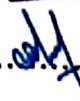
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- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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- 10 University Grants Review of Social work education in India: Retrospective and 4 Commission 1980, 1990 Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.

## SEMESTER I - Paper II ( COURSE CODE - PSWCT 102 ) Population and Environment

### COURSE OUTCOME

1. To provide basic of population policy, population and environment
2. To familiarize students with the basic concept of natural resources diversity and Environment protection laws.
3. Studying the general principle and pillars of organizations like government & NGO'S

### UNIT-I Characteristics of Population & population Policy

- a) Population growth. Global concerns
- b) Characteristic of population policy, Family size, Planning, methods, programme.
- C ) Policy, World Action plan, implementation. Initiatives government and NGO.

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UNIT-II Population & Environment

- A) Environment, Lifestyle, degradation. b) Environment management.
- C) Current issues of environment.

UNIT-III Organizations & Their roles

- A) Role of Govt. NGO, Peoples Initiatives.
- B) International treaties and agreements legislation in India.
- C) Environment movement in India.

UNIT-IV Natural resources and diversity and environment protections laws

- A) Forest, Land, Water, Air, energy sources ,Pollution sources Treatment, Prevention Soil water air noise.
- B)Waste matter –disposal, recycling, renewal problems and issues.
- Environment protection Laws
- c)Acts related to :-Environment Protection ,Forest conservation, unplanned urbanization,

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- 2 Kapur M 1955 Mental Health of Indian Children, Delhi : Sage Publication.
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- 4 Magmesson D and Allen VC 1983 Human development : An International Perspectives, New-York, Academic Press.
- 5 Maier HW 1965 Three Theories of child development, N.Y Haper& Row
- 6 Misra G 1990 Social Psychology in India , N.D Sage Publication.
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9 Schiamberg L.B 1985 Human development , N.Y I mac Millian Publishing

10 Seifert K Hoffnung R.J 2000 Life Span Development ( 2nd Eds) N.Y HoghtonMifflin Co.

**SEMESTER I Paper III. Working with groups/group work  
( COURSE CODE - PSWCT 103 )**

**COURSE OUTCOME**

1. This course will be enable students to understanding the concept, characteristics and significance of social group.
2. To equip students with theories of social group.
- 3.To introduce students about principle of group and initial phase of group work.

**UNIT-I Introduction of Social Group**

- a)understanding of groups
- b)Characteristics & Significance of Groups
- c)Definition of Social Group work
- d) Purpose of Social Group work

**Unit-II Theories of Social Group**

- a)Historical Evolution of social group with special emphasis on the Indian context
- b)Theories application to group work practice
- c)Models in group work practice
- d) Identification of problem for work

**UNIT-III Types , Characteristics of Group/ group work**

- a)Types and approaches based on objectives and purpose
- b)Type of membership
- c) Analysis of group process
- D) Group Structure

**UNIT-IV Principles of Group/ group work**

- a)Principles in group work b)Values in Social Group work
- c)Factors of group formation , Formulation of goals.
- D) Planning Model ,Characteristics of pre-Group Phase  
Characteristics of Initial Phase

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**REFERENCES:-**

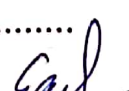
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- 2 Balgopal, P.R.andVassil 1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
- 3 Bradler ,S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
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- 8 Konopka ,G. 1963 Social Group work : A helping process, School of social welfare- Albany: State University of New –York.
- 9 Kurland R and SalmonR 1998 Teaching a method course in social work withgroup. Alexandria; Council of social work education.
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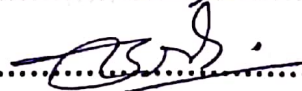
**SEMESTER I - Paper IV Social work research – Qualitative Methods  
( COURSE CODE - PSWCT 104 )**

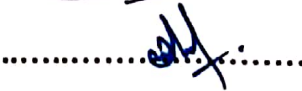
**COURSE OUTCOME**


- 1. The student will develop the skills in social work research.**
- 2. To provide knowledge the concept of scientific enquiry.**
- 3 To make students aware of the research design and sampling technique**

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UNIT-I Social work research

- A) Meaning, purpose, the research process, scope and importance
- B) Qualitative research- General characteristics use of Qualitative methods in inquiry
- C) Case study and content analysis.

Unit II Scientific Inquiry

- A) Scientific meaning and assumption. b) Scientific approach to inquiry in Comparisons to the native or common sense approach c) Science and the study of social phenomena

UNIT-III Hypotheses and theories.

- a) Hypothesis : Meaning , attributes of a sound hypothesis b) role in explanatory research.
- c) Theory –Meaning: Inductive and deductive theory, construction. and importance

UNIT-IV Research design:

- A) Meaning, process types and significance.
- B) Sampling : Meaning, types, Characteristics and utility
- C) General coordination in the determination of sample size.

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- 1 Ackoff, R.L. 1962 Scientific Method: Optimising Applied, research designs, New-York: John Wiley and Sons.
- 2 Anderson J 1970 Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
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8 Cranstein A and Phillips W.R 1978 Understanding Social research An Introduction, Boston: Allwyn and Bacon.

9 Field, Andy 2000 Discovering statistics using SPSS for windows: Advanced techniques for beginning , New-Delhi: Sage Publication.

**SEMESTER I Paper V Human Growth and Development  
( COURSE CODE - PSWCT 105 )**

**COURSE OUTCOME**

1. To provide knowledge about the human development.
2. To study the concept of adulthood.
- 3 Through this course students will get information about heredity and environment.

UNIT- I Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives and the systems approach.
- b) Principles of Growth and Development.
- c) Role of heredity and environment, Social customs, Traditions, values of parenting and child rearing practices.

UNIT- II Theories of Human Development.

- A) A critical look at the theories of Human development like those of Freud's Psycho-sexual theory b) Erikson's Psycho-Social theory
- c) Learning Theories and Piaget's Theory Maslow.

UNIT-III Indian Concept:

- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play , relationship with family .
- c) Indian Youth and Hazards life –style effects.

UNIT-IV Adulthood-

- A) Growth, personal and social adjustment, health, sexuality
- b) Vocational and mental adjustment.
- c) Aging:- Aging Characteristics, Adjustment Health , mental health
- d) Relevance to social work Practice, across the stages of development, And Method of assessment.

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## REFERENCES:-

- 1 Baltes, P.B 1978 Life Span development and Behaviour, New-york: Academic Press Inc.
- 2 Bronfenbrenner, U 1979 The ecology Human Development, Cambridge, Harward University Press.
- 3 Chowdary D.P 1992 Aging and the Aged, New-Delhi: Inter-India Publication.
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## SEMESTER II Paper VI Social Work History and Ideology Western Perspective

( COURSE CODE - PSWCT 201 )

### COURSE OUTCOME

1. Students will be able to understand the western history of Ideology for social change.
2. Understand the attributes of profession and professionalization.
- 3 Understanding western history of social work profession.

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UNIT- I Western history of Ideology for Social Change

- a) beginning of Social work education in Western Country
- b)Charity Organization c)Clinical social work d) Ecological Social work

UNIT-II Attributes of profession & Professionalization

- a)Social work education , Knowledge b) Professional association
- c) Goals ,values, function/ role d) process of Social work

UNIT-III Western history of Social work Profession

- a) History of social work in America b)History of social work in England
- c)Secular humanism d) Protestantism

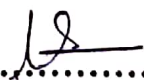
UNIT-IV Modern period -I and II

- a)Rationalism and welfarism b)Liberalism and Democracy
- c)Utilitarianism and social Darwinism d)Socialism and human rights

**REFERENCES:-**

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
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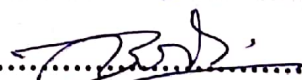
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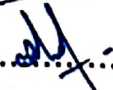
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**SEMESTER II Paper VII Political Economy and Development ( COURSE CODE - PSWCT 202 )**

**COURSE OUTCOME**

1. With the help of this course students will be able to developed a perspective of human right
2. To introduce the students to the concept of political economy.
3. To provide knowledge of the capitalism, socialism and mixed economy modernization, Gandhian. Political Economy of Development

**UNIT -I Introduction to Political Economy**

- A) Meaning of Political Economy
- B) Significance of the study of Political Economy
- C) Meaning and Characteristics of development and under development

**UNIT-II Development –A human Right Perspective**

- A) Social ideals of Indian Constitution
- B) Fundamental right
- C) Human right

**UNIT-III Socio economic order and Comparative economic system**

- A) Capitalism b) Socialism and Mixed economy c) their features, merits and demerits.

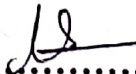
**UNIT-IV Poverty in India –Structural Problem approaches to development.**

- A) Causes , effects and implications.
- B) Entitlement approach to understanding poverty.
- C) Gandhian approaches to development.

**REFERENCES**

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
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- 13 Tandon BB KK Tandon Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.

**SEMESTER II Paper VIII Process and Evolution of Group Formation  
( COURSE CODE - PSWCT 203)**

**COURSE OUTCOME**

1. This course will help students to understand the concept of group process.
2. Students are made aware of the concept of middle phase.
3. This course provides knowledge about the programme and evaluation of group/termination phase.

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UNIT-I Group Process-I

- a) Importance of group Process
- b) Typical pattern
- c) process in different types of group
- d) workers skills in identifying and understanding process

UNIT-II Group Process-II

- a) Bond, Subgroup ,Role
- b) Leadership , Isolation
- c) Decision making Contagion d) Conflict ,Communication and relationship

Unit -III Middle Phase

- a) Characteristics of middle phase
- b) Group structure and Group dynamics
- c) Role of group workers , facilitation skills
- d) comparison across phases


UNIT-IV Use of Programme and Evaluation of Group/ Termination Phase

- a) Concept and principle of Programme Planning
- b) principle and types of recording .
- c) Method, Importance and Evaluation of group.
- d) Need ,Types and Characteristics of termination phase

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**SEMESTER II Paper IX Social Work Research Quantitative Methods  
( COURSE CODE - PSWCT 204)**

**COURSE OUTCOME**

1. This course will help students to select an appropriate data for research.
2. To introduce the students to the concept of measurement, scales and surveys.
3. To acquaint the students with the data processing & presentation and research report.
4. Students will be able to understand the concept of tools and their use.

**UNIT -I Data and its sources-**

a)Source of data: primary and secondary, Methods and instruments of Data collection.

b) Qualitative and Quantitative observation; Participant observation life histories

c) Group Interview ( Including telephonic interview)

**UNIT-II Measurement**

A)Participatory and rapid Appraisal technique; triangulation levels of measurement

B) Scales: Need for scales, Some prominent scaling procedures( Thurstone type, Likert- type, Bogardus –type, Semantic differentials)

c)Survey an obstructive research strategies including content analysis , existing data analysis, historical analysis

**UNIT-III Data processing and presentation and research Report**

A) Graphical, tabular: Analysis and interpretation, use of computers.

B) Participatory and Evaluatory Research.- Conducting participatory Research: Monitoring and research

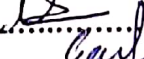

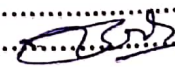

C) Research Report: writing research ,Abstracts, Research proposals , Ethics- Ethics in research

**UNIT-IV Tools and their use Measures of dispersion**

A) Use of statistical tools and techniques statistics- Descriptive and inferential uses and limitations of statistics ,Proportion Percentage, Ratio

B) Measurement of central tendency- Mean, Mode, Median

C) Range, Quartile Deviations, Mean Deviations ,Standard Deviations, The index of qualitative variation.

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## SEMESTER II Paper X Social Work Practicum( COURSE CODE - PSWCL 205)

### COURSE OUTCOME

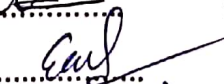
1. With the help of this course students will be able to take up and implement a research project
- 2 This course will help students to select an appropriate research design
3. With the help of this course students will be able to take up and implement a research project/study.
- 4 The course will also enable them to collect the data, edit it properly and analyse it accordingly. thus it will facilitate students prosperity in higher education.
- 5 Students will be able to demonstrate the ability to choose methods appropriate to research objectives

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S no	Social work Practicum	Comprises of Max Marks ( Internal)
1	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
2	Rural Camp	05
3	Visits	15
4	Social work in Communities	15
		Total 50 (Internal)
	Valuation of Complete Report & VivaVoce	50(External)
		Total : 100

In social work practicum, each student must prepare a complete "Report" valuation of Social work practicum "Report" & Viva vice by External Examiner appointed by university.

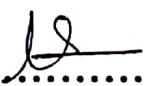
### SEMESTER III Paper XI Sociology for Social Work in India

( COURSE CODE - PSWCT 301)

#### COURSE OUTCOME

1. Students will be able to understand the basic & concept of sociology.
2. To familiarize students with co relation between society and culture and concept of society and culture.
3. To provide the basic structure of Indian society.
4. Studying the general principles & pillars of social group & institution.

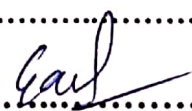
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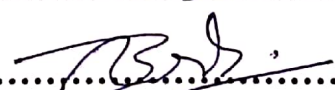
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UNIT -I Sociology- its relationship to other disciplines,

a) Meaning, b) Scope and significance

c) Its relationship with other social science such as history,

D) Economics, Politics, psychology, anthropology and social work

UNIT-II Society and Culture:-

a) Society-meaning, Characteristic, society as a system of relationship

b) Social status and role: meaning and determinative factors

c) Culture – Meaning and content. Traditions, Customs, norms Folk-ways and mores

d) Socialization- Meaning, Process and agencies

UNIT-III Indian Society

a) Composition of Indian society

b) The Concept of unity of Diversity

c) Social Classification in India- tribal. d) rural and Urban Division

UNIT-IV Social Stratification, Social Group and Institution

a) Social Stratification in India- Meaning, characteristics, and types (Caste and Class).

b) Meaning and types of primary and Secondary group

C) Concept of Institution

d) Type of Social Institution- Marriage, Family, religion, state and Law.

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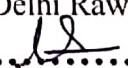
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**SEMESTER III Paper XII Social Work Personnel Training and Development ( COURSE CODE - PSWCT 302)**

**COURSE OUTCOME**

1. Students are made aware of the concept of curriculum designing.
2. This course acquaints the students with the principles of learning.
3. To study the basic about training programmers design, training effectiveness & staff development.

UNIT-I Training for Personnel

- A) Need for personnel training, Structure of social work education, curriculum in relation to the changing society.
- B) Levels of Social work.
- c) Training, motivations and training needs at different levels.

UNIT-II Principles of learning

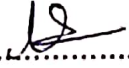
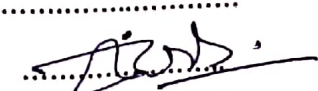
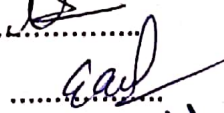
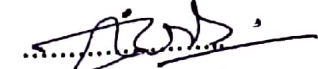

- A) The adult learner and principles of adult learning.
- B) Practice learning: Instructional Process,
- C) Educational and supportive aspects: Objective orientation,

UNIT-III Curriculum Designing

- A) Principles and process of Curriculum Designing
- B) Education Technology : Methods and tools
- C) Social work practice learning instruction

UNIT-IV Training Programmers Design and Training Effectiveness, Staff Development

- A) Designing, Implementing and evaluating training programme for social work personnel.
- B) Enhancing trainer, Effectiveness: Facilitation Skills.
- C) Staff development in service short term and continuing education at different levels. Need and methods of Staff development.

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
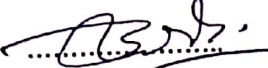

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## SEMESTER III Paper XIII Family Social Work( COURSE CODE - PSWCT 303)

### COURSE OUTCOME

1. To introduce the students the origin and evaluation of family.
2. To acquaint the students with the functions, structure & change in normative family.
3. Students will be able to understand about family interactions, family development/family life cycle etc.

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UNIT-I Theoretical and conceptual frame works to study family.

- A) Origin and evaluation of family
- B) b) marriages : meaning, evolution and importance,
- C) Ideology of family rights and responsibilities.

UNIT-II Normative Family Functions And Structure And Changes

- A) Normative Family Functions and structure, ethnicity and socio economic background.
- B) Social change - changes in family and marriage's functions and structure.
- C) Implications for the family and its members.

UNIT-III Alternative family and Marriage patterns and structure.

- A) Dual earner/ Career families .
- B) Single parent Families ,Female headed house holds.
- C) Childless families Reconstituted/ step families.

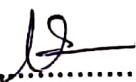
UNIT-IV Family socialization of child, Family assessment, Family interactions  
Family development/ Family life Cycle.

- A) Family interactions
- B) Family development/ Family life Cycle.
- C) Family assessment and creating public awareness for promoting family rights and Responsibility
- D) Some methods and its implications Modes of awareness building.

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**SEMESTER III Paper XIV Social Policy in India( COURSE CODE - PSWCT 304)**

**COURSE OUTCOME**

- 1. The main objectives of this course is to introduce the students the concept of social policy, sectoral policies and social services.**
- 2. Studying the general principles of policy formulation.**
- 3.Students will be think critically about sectoral policies.**

UNIT-I Concept of social policy, sectoral policies and social services

- a)Evolution of social policy in India - In a historical Perspective.
- b)Relationship between social policy & social development.
- C)Values underlying social policy and planning based on the constitutional provisions ie. The directive Principles of the state policy and Fundamental Rights and the Human Rights.

UNIT-II Policy formulation

- a)Approaches to social policy unified , integrated and sectoral
- b) Different models of social policy and their applicability to the Indian situation.
- c)The process of social policy formulation, the contribution of research, the role of interest groups .
- D) the problem of conflict of interest and it's solution.

UNIT- III Different Sectoral Policies -I

- A) Different sectoral policies and their implementation .
- B) Policies concerning education, health, social welfare.
- C) Policies concerningwomen, children.D) Welfare of backward classes,

UNIT-IV Different Sectoral Policies –II

- a)social security, housing, youth, population an family welfare,
- b) Environment and ecology.c)Urban and rural development.
- d) tribal development and poverty alleviation.

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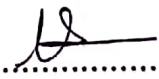
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**SEMESTER III Paper XV Legal System in India( COURSE CODE - PSWCT 305)**


**COURSE OUTCOME**

1. Students will be able to understand the concept of legal rights.
2. Understanding the role of social workers.
3. To acquaint the students with the criminal justice system.
4. To introduce the students to the concept of legal aid, public interest litigation

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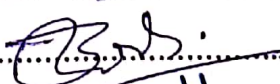
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UNIT -I Rights and Role of Social workers

- A) Concept of rights, Legal rights, Civil rights ,Rights of children, women and Schedule Caste and Schedule Tribes.
- B) Role of Social worker, Social work interventions,
- c) Defines the rights and duties of each individual, criminal code (Penal code) Procedure law; when a crime is committed , the procedure law in activated (CRPC , Evidence Act etc)
- C) Civil Law ( Private wrongs) like those for inheritance, divorce, juvenile justice laws

UNIT-II Criminal Justice System

- A)Criminal justice system in the country, police, prosecution, judiciary & correction.
- B) Courts: Structure and Functions.
- C) District Court, Session Court, High Court, supreme Court.

UNIT-III The components

- A) Police - Structure, reporting registration, investigation, arrest ( how and what can be done) power of the police, bail and critique.
- B) Correction - structure, Functions, Treatments.
- C) Rehabilitation and critique.


UNIT-IV Legal aid , public interest litigation

- a) History of legal Aid, concept of legal aid, need for legal aid.
- b) Who needs legal aid schemes .
- c) History of public interest litigation with special reference to India, Meaning and concept of public interest litigation process & problems of public interest litigation


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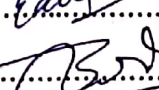
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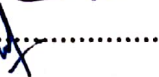
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**SEMESTER IV Paper XVI Social Control and Change in India( COURSE  
 CODE - PSWCT 401)**

**COURSE OUTCOME**

1. The course aims to introduce then to the concept of social control.
2. To provide knowledge about the theories of society.
3. To study the various social movement in India.
- 4.Students will be able to understand the concept of social change.

**UNIT-I Social Control**

- a) Meaning,definition, characteristics. b) types and functions
- c) Importance of social control.
- D) Social Control exercised through social institution

**Unit-II Theories of Society**

- a) Significance of a theoretical understanding of society.
- b) Evolution
- c) Cyclical.

**UNIT-III Social Change**

- a) Social Change - meaning, definition, Characteristics.
- b) Types of social change - linear and cyclic theory
- c) Factors including change with reference.

**UNIT-IV Social Movement in India, Type of Movement**

- a) Concept and Factors social movement
- b)Social reform movement and Contribution of social reformers
- c) types of social movement - Peasant Movement , Trade Union Movement
- d) Social Movement and Social Change in India

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- 7 Jain, P.C. 1991 Social Movements among tribles, New Delhi Raw Publication.

## SEMESTER IV Paper XVII Social Development( COURSE CODE - PSWCT 402)

### COURSE OUTCOME

1. To introduce the students to the concept of social development.
2. To study about rural development, Urban development, gender issues, environmental issues.
3. The main objectives of this course is to introduce the basic concept of social development around the world and India.

### UNIT-I Concept of Social Development

- a) Defining social Development. b) Theory of Development
- c) Development Indicators d). Current debates on Social Development

### UNIT-II Social Development Around the World And India-I

- a) Historical Experience of development process 36
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Sub Continent in pre Independence Phase.

### UNIT-III Social Development in India-II

- a) The post Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change. c) Demographic Transition.

### Unit-IV Development Sectors and understanding of nature of Intervention themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution
- b) Industrialization and Urban development
- c) Gender Issues d) Environmental Issues ( Land, water, Forest) , Education and Health

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- 1 Bagchi, A.K 1982 Political economy of Underdevelopment, Cambridge; Cambridge University Press.
- 2 Desai v 1988 Rural development (vol.i) Mumbai; Himalaya Publishing House
- 3 Fidelma, A 1999 Contemporary Social and Political theory: An Introduction, Buckingham: Open university press.
- 4 Government of India Five year Plan Documents New-Delhi
- 5 Jacob K.K 1992 Social development Perspectives 37
- 6 Joshi P.C 1976 Land reforms in India
- 7 Leonard P 1977 Postmodern Welfare; Recon structuring an Emancipatory project, London: Sage.

### SEMESTER IV Paper XVIII Social Planning in India( COURSE CODE - PSWCT 403)

#### COURSE OUTCOME

- 1 To introduce the students to the concept of social development.
2. To study about rural development, Urban development, gender issues, environmental issues.
3. The main objectives of this course is to introduce the basic concept of social development around the world and India.

#### UNIT-I Planning

- a) Concept of Social and Development planning. B)Scope of Social planning
- C)Linkage between social policy and planning- planning as an Instrument and source of policy. D) Role of Ideology.

#### UNIT-II Planning Process I

- a) Indian planning in a historical Perspective B)Federal political system and the planning process c)The Constitutional position of planning in India.
- D)The legal Status of the planning commission.

#### UNIT- III Planning Process II

- a) Coordination between centre and the state b)Need for decentralization.
- C) Panchayat Raj, people participation.
- D) Role of political, Social movement and voluntary action.

#### UNIT-IV The planning, Machinery and monitoring plans & programmes ,five year plans

- A)Planning of Monitoring- Concept and Characteristics B)Planning of evaluation- Concept and Characteristics c)A broad review of the five year plans.

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- 14 Lindblom, C.E 1980 The policy making process, New-Jersey, Prentice Hall
- 15 Livingstone, A 1969 Social policy in developing countries, London, \Routledge & Kegan paul

## SEMESTER IV Paper XIX Integrated Social Work Practice (COURSE CODE - PSWCT 404)

### COURSE OUTCOME

1. The aim of this course is to make the students knowledgeable about the basics concept of social work.
2. Students will be able to explain social work roles.
3. Identify and discuss the approaches to integration

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UNIT-I System and Social Work

- A) Concept of Social work
- B) Characteristics of social Systems, Units of social work
- C) Individual, Family, Groups, communities and Organization

UNIT-II Approaches To Integration

- A) The system Approach .B) Environmental approach
- c) Understanding of life sustaining elements and their interrelationships,

UNIT-III Social Work Roles

- A) Roles, role –theories- theoretical insights.
  - B) Role tasks, skill and techniques, outcomes.
  - C) Social Work Professional and Practice
- Social work professional as a single change actor as one in the team  
Integrated social work practice.

UNIT-IV Action for and Action In

- A) The client system, The problem, process and phases.
- B) Initiating contact, collecting data, assessment, negotiation of contract.
- C) Problem solving, termination and evaluation for integrated practices.

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- 1 Barboraka, G.A 1972: The Devine Plane, Adyar ,Chennai, India, The Therosophical Publishing House.
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- 4 Goldsterin, Howard 1973: Social Work Practice: A Unitary Approach,Columbia University.
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**SEMESTER IV Paper XX Research Project with Block Placement and field work report (COURSE CODE - PSWCL 405)**

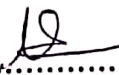
**COURSE OUTCOME**

1. This course will help students to select an appropriate research design
2. With the help of this course students will be able to take up and implement a research study or project.
- 3 The course will also enable them to collect the data edit it properly and analyse it accordingly thus it will facilitate students prosperity in higher education.
- 4 Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

S NO	Marks distribution of paper XX	Max marks
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50(Internal)
4	Research project	50(External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.

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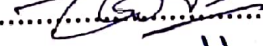
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